



4th National Early Childhood Intervention Conference
Family-centred practices - early childhood intervention and beyond
 Kingwood Hotel, 96000 Sibu, Sarawak, Malaysia
 Tel: 084-217912 Fax: 084-213902
 NECIC2012@gmail.com
<http://www.agapesibu.org/about-us/necic2012>

Pre-Conference Workshops

Title	Speaker/Facilitator	Date/Time	Target Audience	MN*
Teacher Talk® training series (The Hanen Centre)	Ms. Cindy Smith	4 th - 6 th June (9 am - 5 pm daily)	<ul style="list-style-type: none"> • Early childhood intervention worker • Early childhood educator • Speech-language therapist • Parent 	35
手牵手--走向融合 (Hand in hand - walking towards inclusion): 走向融合, 融合方案的方案与执行, 融合教育之经管与策略	庄琼惠副教授 (A/Prof. Chuang Chiung-Hui) 助理: 廖满琴 (Assistant: Ms. Liao Man-Chin) ^Session conducted in Mandarin (以华语进行)	6 th June (9am - 12pm & 2pm - 5pm)	<ul style="list-style-type: none"> • Early childhood intervention worker • Health/education staff working with young children • Preschool/kindergarten teachers • Parents 	70
Bengkel asas pengurusan tingkah laku kanak-kanak berkeperluan khas	A/Prof. Alvin Ng Lai Oon ^Session conducted in Malay (sessi dalam BM)	7 th June (8am - 12pm)	<ul style="list-style-type: none"> • Parents • Early childhood educator • Early childhood intervention / community rehabilitation worker 	60
Workshop on using shaping, prompting and chaining in teaching new behaviours	A/Prof Koay Teng Leong	7 th June (8am - 12pm)	<ul style="list-style-type: none"> • School teacher • Health staff working with special needs children 	30
Talking to families: listening to families	Prof. Barry Carpenter Assisted by Ms Katie Carpenter	7 th June (9am - 12pm)	<ul style="list-style-type: none"> • Families of children with disabilities • Professionals working in the front line of practice with these families 	50

**MN = Maximum number of participants - "first-come-first-serve" basis; please check the prices in Conference Registration Form and to use the form to register.*

Version 19 January 2012

A Key Event of National Early Childhood Intervention Council

Association for Children with Special Needs Sibu, Asia Community Service Penang, Autism Aspergers Help Association Ipoh, Bold Association for Children with Special Needs Penang, CHILD Society Kamunting, Malaysian Care, Methodist Care Centre Sibu, Miri Sunflower Centre, Network for Needs of Children with Disabilities Perak, New Horizons Society Ipoh, Persatuan CHILD Sabah, Persatuan Kanak-Kanak Istimewa Kajang Selangor, Rumah Bethany Teluk Intan, Sibu Autistic Association, SPICES Wangsa Maju KL, Wings Melaka.

Details of Pre-conference Workshops

Teacher Talk®: Make language learning happen all through the day

Date / Time: 4th - 6th, June (9am to 5 pm daily)

Instructor: Ms. Cindy Smith, Speech Pathologist, Sydney Australia

This series from the Hanen Centre is designed to actively engage participants through discussions, small group activities, analysis of video examples and completion of practical Action Plans that participants can take back to their classrooms. Participants receive workbooks for each session that provide opportunities for them to personalize the content.

Training A - Encouraging Language Development in Early Childhood Settings

Addresses how educators can use everyday conversations, play and daily routines to promote children's communication and social development. It also addresses how educators can meet the needs of all children, including those with language delays and second language learners.

Training B - Let Language Lead the Way to Literacy

Discusses the important links between oral language development and literacy, and provides practical strategies teachers can use to pave the way for reading and writing.

Training C - Fostering Peer Interaction in Early Childhood Settings

Addresses how educators can provide a physical and social environment that encourages peer interaction and creates many opportunities for successful interactions with other children.

手牵手一走向融合:

走向融合, 融合方案的方案与执行, 融合教育之经营与策略

时间/日期: 6th, June (早上九时至中午十二时, 下午二至五时)

讲员: 庄琼惠副教授 (美国德州女子大学特教博士, 台中静宜大学教育研究副教授)

助理: 廖满琴 (台中信望爱智能发展中心丰原中心主任)

目前有越来越多的管道及机会, 提供身心障碍者回归至一般的教学环境中学习。然而, 回归的终极目的, 并不仅仅是教育理念的另一形式或只是提供一个环境期望孩子可以自然学习, 而是在考量特殊幼儿能力及限制下设计课程、进行教学, 以达到融合的精神与价值, 并有效的发挥幼儿潜能、提升幼儿各方面的能力、与同年龄的幼儿在相同一般的教学环境下成长。

工作坊预期效益:

1. 让特殊需求的幼童能和一般的幼童在普通的班级一起上课学习, 能有更丰富多元化环境, 并藉此提升一般幼童的‘生命教育与品德教育’。
2. 推展并落实‘融合回归’服务, 以符合现代特教的趋势。提升幼儿园及各早疗相关从业人员、家长与一般社会民众对‘融合回归’的认知与了解。
3. 提升融合教育带来正向的成效, 让环境是一个优质、友善的融合教育环境, 让老师对特殊幼儿有正向的接纳态度, 培养从业人员所须具备专业特教知识与技能。
4. 建立正向的态度, 协助并减轻从业人员的顾虑与负担。

Bengkel asas pengurusan tingkah laku kanak-kanak berkeperluan khas

Date / Time: 7th, June (8:00 am - 12:00 pm)

Facilitator: A/Prof. Alvin Ng Lai Oon, Clinical Psychologist, Health Psychology Program, Faculty of Health Sciences, Universiti Kebangsaan Malaysia

Kanak-kanak berkeperluan khas lazimnya sukar dikawal dari segi tingkah laku dan emosi. Bengkel ini memberi kemahiran asas tentang pengurusan tingkah laku untuk menangani dan mengawal masalah kelakuan di kalangan kanak-kanak berkeperluan khas. Kawalan tingkah laku dapat dicapai dengan mulanya mengukur dan memahami tingkah laku yang perlu diubah atau dibaiki. Bengkel ini akan memberi kaedah memahami tingkah laku dengan kaedah "*applied behaviour analysis*" yang mana definisi kelakuan, faktor penggalak dan faktor pengekal dikenalpasti untuk memahami tingkah laku sebelum menjalankan modifikasi ataupun perubahan. Para peserta juga akan diajar cara-cara meningkatkan dan mengurangkan tingkah laku, serta penggunaan asas pembelajaran dalam pengurusan keseluruhan tingkah laku kanak-kanak berkeperluan khas. Para peserta digalakkan berkongsi pengalaman kes-kes tingkah laku yang berkait dengan bengkel ini supaya mendapat kefahaman yang lebih mendalam tentang kaedah pengurusan tingkah laku yang diajarkan semasa bengkel.

Using shaping, prompting & chaining in teaching new behaviours

Date / Time: 7th, June (8:00 am - 12:00 pm)

Facilitator: A/Prof. Koay Teng Leong, Senior Lecturer, Sultan Hassanul Bolkhiah Institute of Education, University of Brunei Darussalam

This workshop aims at using the principles and technique of shaping, prompting and chaining to teach new behaviors in children with special needs. Several videos and hands-on activities will be used to describe and teach the techniques of using shaping, prompting and chaining.

Talking to families: listening to families

Date / Time: 7th, June (9:00 am - 12:00 pm)

Facilitator: Prof. Barry Carpenter, Academic Director (Special Needs), The Schools Network, and Professor of Early Childhood Intervention, University of Worcester, United Kingdom

Assistant: Katie Carpenter, Student / Volunteer Worker, United Kingdom

Families are the richest source of information and knowledge about their child with disabilities. Yet often they find themselves ignored by professionals, and their opinion and insight not valued. This workshop will explore, through examples of good practice and discussion how we might talk to families about their child's special needs, but also how we can listen to families in ways that reassure them that they have been truly heard. To do this we will look at models of family support. What and who makes up a 21st century family? Who gives the most practical or emotional support to a family? What are the approaches and strategies for a constructive and interactive partnership between families and professionals? It will also include the views of a young woman with Down's syndrome, as to how the positive outcomes of this collaborative partnership influenced her life outcomes.

