

4th National Early Childhood Intervention Conference

Family-centred practices  
early childhood intervention and beyond

**Going through the Malaysian Education System**

Presented by: Loo Jianwen

NECIC 2012 Sibu Malaysia

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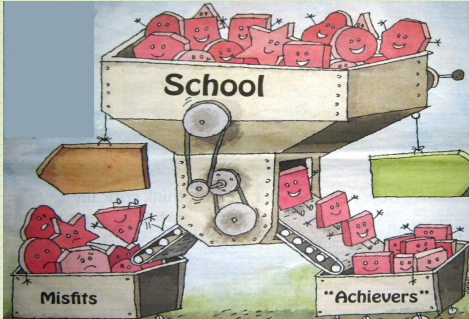
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Quote :

**“The potholes grow bigger, accidents happened, even lost of lives but the potholes continued to be ignored with no one wanting to take responsibility.”**

Prof Datuk Dr. Syed Hussein Alatas (Views on the Malaysian Education System)

thestar.com.my/education p.12 Sunday 1<sup>st</sup> April 2012



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Brought to you by #sky-anime  
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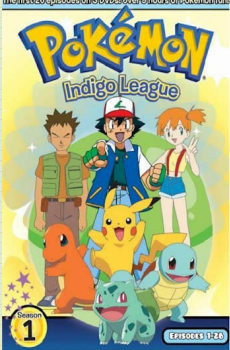
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**Pokemon Theme song motivates me ...**



I wanna be **the very best**  
**Like no one ever was**  
 To catch them is my **real test**  
 To train them is **my cause**

I will travel across the land  
 Searching far and wide  
 Each Pokemon **to understand**  
**The power that's inside**

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**Kindergarten**

- 1996
- The first kindergarten- rejected.
- Found another kindergarten.
- Studied for one year and graduated.

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**National-type Chinese Primary School (SRJK (C))**

- 1997.
- Standard 1.
  - Classes were conducted in the afternoon session
- At the assembly hall.
  - Very fidgety & restless.
  - Return to class line :  
Butt my way into the line
  - Being reprimanded

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**National-type Chinese Primary School (SRJK (C))**

- Spelling test
  - Every week there is a spelling test
  - 10 out of 10 = ☆
  - 8 out of 10 = two strokes of the cane
  - 5 out of 10 = five strokes of the cane




Do you call this **MOTIVATION**?????

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### National-type Chinese Primary School (SRJK (C))

#### • **Standard 2**

- The class teachers changed 3 times
- Different subject teachers
- No teacher in class
- Bitter memories of a teacher .....
- Wanted me to conform by giving me the cane
- Sense of dissent.

#### • **Keeping myself occupied**

- Sharp pencils or sweep the floor.
- Walked along corridor
- Avoid and irritates the teacher

#### • **On Medication**

- Why was I put on medication?



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### National-type Chinese Primary School (SRJK (C))

#### • **Standard 3**

- Class teacher baffled with my behavior
- Same language teacher.

#### • **Asked to be transferred to special class.**

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### National-type Chinese Primary School (SRJK (C))

#### • **How my mother helped me**

- In the school
  - a) during break time: keep me out of trouble
  - b) copy the homework for me
  - c) talked to the teachers and class mates

#### • **When asked to be transferred to the Special Class.**

- Visited the special classes in the district
- Felt that it was not suitable for me: I will not be academically challenged.

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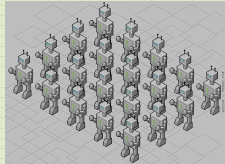
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### National-type Chinese Primary School (SR,JK (C))

- **My point of view**

- The system is rigid and unyielding
- Teachers = workers
- Students = robots
- Classroom = assembly line
- School = factory



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### National type primary school (SK)

- **My next school June 1999- March 2000**
- **Mother was not allowed in the school**
- **Rejection by the school**
- **Meeting with the special education officer.**
  - "Dia akan mati kalau masuk program kita".
  - Letter to the Headmaster of the school.

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### National type primary school (SK)

- **My views**

**Style of teaching**

- Teach—Questions—Answer— Copy
- Too much repetition



**Bored in class**

- Teachers busy with own work

**Perception**

- not 'Fit' to be in normal class
- not considering academic abilities

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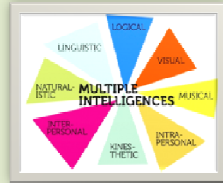
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### Private school

- **A new beginning. April 2000**
  - Very excited and eager to attend a new school.
- **The school's philosophy**
  - Holistic Education
  - Multiple Intelligences
  - Social & Emotional Learning
- **Understanding and Acceptance.**
  - The teachers and the staff speak up for me
  - The principal although under heavy criticisms from the parents still allowed me to study in the school



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### Private school

#### • The skills that I learned.

- Creative thinking
- Creative writing
- Mind mapping
- Brain storming
- Interpersonal skills
- Team work & leadership



#### • The activities.

- Concert
- Field trips
- Sports Day
- Games
- Exhibitions

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### Private school



Concert



Field trip



Sports Day

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### Private school

- **My mother's role**

- Two way communication.
- Was allowed to actively participate..

- **My opinion**

- The teachings cater to different needs of individual students.
- Where teachers are also friends.
- Different from 'rote' learning

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### Home Schooling

- **2002**

- Explored the possibility of Home Schooling
- Knowledge easily available from the internet



- **The different learning experience.**

- No timetable, No curriculum, No workbooks and No exams.
- learned living skills (cooking, baking, laundry, mopping the floor and washing toilet. )
- Participated in many events

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### Paralympics- swimming



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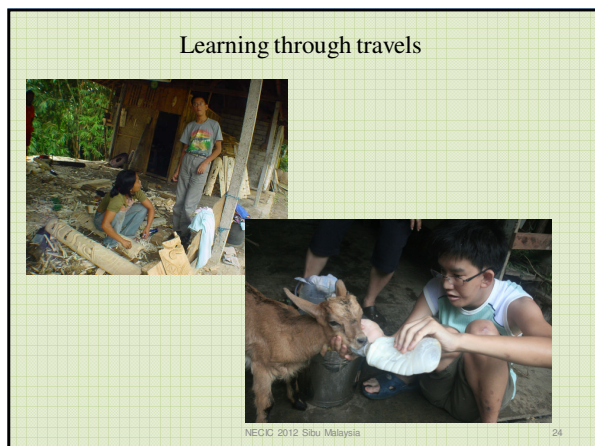
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## NECIC closing ceremony



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## Home Schooling

- **2008**
  - Signed up for the SPM as a private candidate
- **Comments**
  - Advantages
    - a) Non restrictive learning
    - b) Flexible time
    - c) More room for creativity
    - d) Opportunity to participate in competitions
    - e) A more rounded view of the daily events
  - Disadvantages
    - No friends of my age

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## College

- August 2009 – April 2012
- Excitement of going to college.
- Difficulties faced in college.
- Positive experiences and inclusion.



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**Ain't & it's**

ain't about rank and reputation  
 ain't about promotion or demotion  
 ain't about run or chase  
 ain't about conformity or rigidity  
 ain't about pride or praises  
 ain't about rewards or prizes

it's about learning and knowledge  
 it's about social and emotional learning  
 it's about opinions and ideas  
 it's about team work and leadership  
 it's about passion and dedication  
 it's about creativity and individuality  
 it's about to beat our very best

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**Thank You**

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